



Executive Summary

Renewal of Institutional Licensure Dubai Police Academy (DPA) Dubai

8-11 May 2023

An External Review Team (ERT) visited Dubai Police Academy (DPA) from 8 to 11 May 2023, to evaluate the Applications (hereafter the *Self-Studies*) for Renewal of Institutional Licensure (RIL). The findings of the ERT reflect its observations at the time of the review and relate to the *Standards for Licensure and Accreditation 2019 (hereinafter referred to as the Standards)* and the *Procedural Manual for Renewal of Institutional Licensure 2019 (PM-RIL)*. The exit interview was held on 11 May 2023.

The journey of establishing Dubai Police Academy commenced with the creation of the "Dubai Police College" in 1987, enacted under Law No. 1 of that year. Subsequently, Law No. 11 of 2005 was introduced, amending the college's name to the "Dubai Police Academy" and aligning it with the Government of Dubai. As a result, the Academy stands as a national, not-for-profit institution under the aegis of the Dubai Government, situated on government-owned land.

The Dubai Police Academy was founded as a pivotal institution to nurture educated and trained police officers proficient in law and police sciences, addressing Dubai's specific needs in these domains. Administratively and financially linked to the General Command of Dubai Police, an embodiment of the security arm of the Dubai Government, the Academy's employees adhere to both the human resources law for military and civilian personnel and the regulatory protocols formulated by the Dubai government.

In the academic year of 2018/2019, the Academy successfully renewed its institutional licensure and currently provides a diverse range of sixteen academic programs, encompassing both undergraduate and graduate levels. Three Undergraduate Programs: Bachelor in law, Bachelor of Security and Criminal Sciences, and Bachelor in Law and Police Sciences/ License in Law and Police Sciences. Eight Graduate Programs: Master in Intellectual Property Law, Master in Security Crisis Management, Master of Criminal Sciences, Master of Human Rights, Master of Law and Environment, Master of Law in International Investments and Commercial Law, Master of Police Sciences in Criminal Investigation, Master of Private Law, and Master of Public Law. Five Doctorate Programs: Doctor of Criminal Law, Doctor of Philosophy in Criminal Investigation, Doctor of Private Law, Doctor of Public Law, and Doctor of Security Crisis Management.

As of Spring 2023, the cumulative alumni count reaches 6696, comprising 6045 with bachelor's degrees, 552 with master's degrees, and 99 with PhDs. The present academic year, 2022/2023, witnesses an enrollment of 672 students, distributed across 554 in bachelor's programs, 69 in master's programs, and 49 in doctoral programs. The current faculty strength consists of 74 members at the Academy, with 62 in full-time roles and 12 as part-time educators. Among them, 9 hold professorial ranks, 11 are associate professors, 40 are assistant professors, and 14 are non-ranked. The ratio of full-time faculty to students stands at 1:10.8.



The ERT would like to commend DPA on recent significant improvements to its operation in the following areas:

Vision, Mission, and Goals. The Academy boasts a well-defined vision, a lofty mission, culturally aligned values, and distinct goals. These elements collectively epitomize the Academy as a proficient educational institution dedicated to serving the Dubai and UAE community professionally.

Faculty and Staff (Qualifications, Capabilities, and Affiliation). The teaching and administrative staff, particularly those in leadership roles, exhibit exceptional professional competence in both education and administration. The teaching staff possesses a blend of law enforcement and academic experience, coupled with high academic credentials. A substantial proportion hold the ranks of professor or associate professor, reflecting their satisfaction, job security, and strong connection to the Academy. The Academy's leadership's adeptness in attracting capable staff members is evident in their achievements. Moreover, administrative personnel excel in their roles, effectively managing Academy affairs.

Infrastructure (Buildings, Halls, Equipment, and Facilities). Situated within an integrated campus, the Academy boasts state-of-the-art facilities for learning, training, accommodation, and supporting services. Bolstered by government sponsorship from Dubai Police General Command, the Academy enjoys financial stability and sound administration. Equipped halls facilitate optimal learning conditions, while ample resources and training facilities foster a conducive environment for both students and faculty, promoting enriched learning, training, and research production.

Students and Alumni. While the team's interaction with students and alumni was limited, it was apparent that the Academy meticulously selects motivated students who exhibit a strong aspiration for excellence and continuous learning.

Community Services. The Academy effectively fulfills its mission of serving both the Emirate of Dubai and the UAE community. It conducts professional training courses for security and safety personnel year-round. These courses, facilitated by adept professionals, contribute significantly to enhancing security measures in diverse institutions and companies, ultimately fostering societal well-being.

Matters that need addressing to bring the programs in full compliance with the Standards can be grouped into four thematic areas:

Governance and Management. DPA is required, firstly, to revise its law to synchronize with the Academy's current identity, and secondly, enhancing the organizational structure to achieve peak efficiency and alignment with global academic benchmarks. The Academy's organizational structure, outlined in its establishment Law No. 11 of 2005, issued 18 years ago, diverges significantly from its current reality as indicated by its components. Initiating amendments to align the law with the Academy's revised vision, mission, and objectives is now pertinent. These amendments should mirror the Academy's core academic and administrative components, while also streamlining the organizational structure for enhanced functionality, resonant with globally esteemed higher education institutions. The current structure lacks a designated category for scientific research within its departments. This oversight is incongruent



with the Academy's essence, given its emphasis on scientific research in its vision, mission, and strategic goals. This is particularly relevant as the Academy offers 13 postgraduate programs, predominantly focused on scientific research at the master's and doctoral levels.

Quality Assurance. Beyond gathering and categorizing data on various outputs and performance levels, periodic evaluations demand careful analysis of results. This analysis uncovers implications and guides actions to enhance performance and output. DPA is required to analyze and utilize the results of surveys and questionnaires for performance enhancement.

Research and Scholarly Activities. Recognizing that scientific research serves as the cornerstone of postgraduate studies, and fostering creativity, there is a compelling need to augment its annual budget significantly. It is required that the allocated budget reaches a minimum threshold of 5% in relation to DPA operational budget, this is dictated by the Standards. This heightened financial commitment is essential to empower the institution in undertaking pivotal studies and research endeavors, fostering a culture of creativity, facilitating impactful publications, and orchestrating specialized seminars as well as local, regional, and international conferences on an annual basis.

Academy Website. To elevate the standing of the institution within the academic community and to amplify the reach of their postgraduate studies initiatives in their pursuit of inclusivity, it is required that DPA establish a prominent and comprehensive website. The website's distinction lies in its capacity to serve as a reservoir of knowledge accessible to all, transcending language barriers. Therefore, it is highly advantageous for the website to be available in both Arabic and English, catering to the diverse linguistic preferences of its stakeholders. Regular updates are crucial in ensuring that the information disseminated remains current, relevant, and reflective of the vibrancy of their academic environment.

The ERT makes its recommendations in a spirit of constructive engagement, with the aim of ensuring that the Standards are met, and to aid DPA in its desired objective to obtain the Renewal of Institutional Licensure.